Teacher: Mr. Andrus

Course: Algebra 2 CP

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
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Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	Algebra Review and Systems of Equations and Inequalities. Solve a system of two equations by graphing. A2.ACE.1*, A2.ACE.2*, A2.ACE.3, A2.ACE.4* REVIEW.	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: All assignments and due dates are written down and handed to the student. All assignments available in Spanish as needed. Notes available in Spanish as needed. Notes available in Spanish as needed. Additional time to complete assessments. In-class tutor (buddy). Shorten assessments as needed. Breaking problems into smaller chunks on white board. All notes may be used on all weekly assessments. All notes may be used on all objective tests. All missed weekly test	 Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Read & Study worksheets. Record 3 keywords for each worksheet. 2. Complete all problems on all worksheets. 3. Keep this work in your binder. 	5. 6. Ob Cla Ho	Read & Study worksheets. Record 3 keywords for each worksheet. Complete all problems on all worksheets. Keep this work in your binder. Oservation ass work omework orksheets
			assessments. ≻ All notes may be used			

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IA-1.5 -	From above	Lecture/Notes.	Take Notes.	1. Read & Study		
Demonstrate		Ask probing questions that	Ask and Answer Questions.	worksheets. Record 3		
an understandir		guide discussion.	Work collaboratively.	keywords for each		
of algebraic		Facilitate student practice.	Complete book	worksheet.		
relationships	;	Cooperative Learning.	work/worksheets/board work.	2. Complete all problems		
by using a		Model problem solutions using		on all worksheets.		
variety of		technologies such as smart	1. Read & Study	3. Keep this work in your		
representatio	ons	board and graphing calculator.	worksheets. Record 3	binder.		
(including verbal,		Review.	keywords for each			
graphic,		ESOL Accommodations:	worksheet.	Observation		
numerical, a	nd	All assignments and	2. Complete all problems	Class work		
symbolic).		due dates are written	on all worksheets.	Homework		
		down and handed to	3. Keep this work in your	Worksheets		
		the student.	binder.			
		Multilingual glossary.				
		Worksheets available				
		in Spanish as needed.				
X		Notes available in				
sda		Spanish as needed.				
Tuesday		Additional time to				
E		complete				
		assessments.				
		➢ In-class tutor				
		(buddy).				
		 Shorten assessments 				
		as needed.				
		 Breaking problems 				
		into smaller chunks				
		on white board.				
		 All notes may be used 				
		on all weekly				
		assessments.				
		All notes may be used				
		on all objective tests.				
		All missed weekly test				
		problems may be re-done for				
		additional test points.				

	IA-1.5 -	Energy all and	The start (NTexter)	T-1- N-4-	Nor Et d'en Weidin - Der d
	Demonstrate	From above	Lecture/Notes.	Take Notes.	Non-Fiction Writing Prompt
	an		Ask probing questions that	Ask and Answer Questions.	1. Journal: Explain how to solve a system of two equations by
	understanding		guide discussion.	Work collaboratively.	graphing. List the three
	of algebraic		Facilitate student practice.	Complete book	possible Outcomes and
	relationships		Cooperative Learning.	work/worksheets/board work.	1
	by using a		Model problem solutions using		describe what the graphs look like for each possible
	variety of		technologies such as smart	Complete weekly assessment	outcome.
	representations (including		board and graphing calculator.	practice problems.	outcome.
	verbal,		Review.		Observation
	graphic,		ESOL Accommodations:		Class work
	numerical, and		All assignments and		Homework
	symbolic).		due dates are written		
			down and handed to		Worksheets
			the student.		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
lay			 Notes available in 		
esd			Spanish as needed.		
Wednesday			 Additional time to 		
Ve					
			complete		
			assessments.		
			In-class tutor		
			(buddy).		
			Shorten assessments		
			as needed.		
			Breaking problems		
			<mark>into smaller chunks</mark>		
			<mark>on white board.</mark>		
			All notes may be used		
			on all weekly		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		

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IA-1.5		Lecture/Notes.	Take Notes.	Complete weekly assessment.
	nstrate	Ask probing questions that	Ask and Answer Questions.	
an	standing	guide discussion.	Work collaboratively.	Written Quiz/Test
of alge		Facilitate student practice.	Complete book	Objective test (last week of each
relation		Cooperative Learning.	work/worksheets/board work.	quarter)
by usir		Model problem solutions using		
variety		technologies such as smart	Complete weekly assessment.	
	entations	board and graphing calculator.		
(includ verbal,		Review.		
graphi		ESOL Accommodations:		
	ical, and	All assignments and		
symbo	lic).	due dates are written		
		down and handed to		
		the student.		
		Multilingual glossary.		
		Worksheets available		
		in Spanish as needed.		
ay		Notes available in		
psu		Spanish as needed.		
Thursday		Additional time to		
E		complete		
		assessments.		
		➢ In-class tutor		
		(buddy).		
		Shorten assessments		
		as needed.		
		 Breaking problems 		
		into smaller chunks		
		on white board.		
		 All notes may be used 		
		on all weekly		
		assessments.		
		All notes may be used		
		on all objective tests.		
		All missed weekly test		
		problems may be re-done		
		for additional test points.		

	IA-1.5 -	From above	Lecture/Notes.	Take Notes.	Completely re. dc
	Demonstrate	FIOIII above	Ask probing questions that	Ask and Answer Questions.	Completely re-do
	an			Work collaboratively.	missed/incomplete assessment
	understanding		guide discussion.	•	problems.
	of algebraic		Facilitate student practice.	Complete book	Complete all problems on
	relationships		Cooperative Learning.	work/worksheets/board work.	problem solving sheet.
	by using a		Model problem solutions using		
	variety of representations		technologies such as smart	Completely re-do	Test Corrections/Updates
	(including		board and graphing calculator.	missed/incomplete assessment	Problem Solving
	verbal,		Review.	problems.	
	graphic,		ESOL Accommodations:		
	numerical, and		All assignments and		
	symbolic).		<mark>due dates are written</mark>		
			down and handed to		
			<mark>the student.</mark>		
			Multilingual glossary.		
			Worksheets available		
			in Spanish as needed.		
A			Notes available in		
daj			Spanish as needed.		
Friday			Additional time to		
			complete		
			assessments.		
			➤ In-class tutor		
			(buddy).		
			 Shorten assessments 		
			as needed.		
			Breaking problems into any line sharely		
			<mark>into smaller chunks</mark>		
			on white board.		
			All notes may be used		
			<mark>on all weekly</mark>		
			assessments.		
			All notes may be used		
			on all objective tests.		
			All missed weekly test		
			problems may be re-done for		
			additional test points.		
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.