Teacher: Mr. Andrus Course: Algebra 2 CP Blocks(s): 1, 3 & 4 Week of: January 29, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:

Monday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	1. *Algebra Review and Systems of Equations and Inequalities.* *Solve a system of two equations by graphing.* *A2.ACE.1*, A2.ACE.2*, A2.ACE.3, A2.ACE.4** 2. *REVIEW.*	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: ➢ All assignments and due dates are written down and handed to the student. ➢ Multilingual glossary. ➢ Worksheets available in Spanish as needed. ➢ Notes available in Spanish as needed. ➢ Additional time to complete assessments. ➢ In-class tutor (buddy). ➢ Shorten assessments as needed. ➢ Breaking problems into smaller chunks on white board. ➢ All notes may be used on all weekly assessments. ➢ All notes may be used on all objective tests. All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Read & Study worksheets. Record 3 keywords for each worksheet. 2. Complete all problems on all worksheets. 3. Keep this work in your binder.	4. Read & Study worksheets. Record 3 keywords for each worksheet. 5. Complete all problems on all worksheets. 6. Keep this work in your binder. Observation Class work Homework Worksheets

Tuesday	IA-1.5 - Demonstrate an understanding of algebraic relationships by using a variety of representations (including verbal, graphic, numerical, and symbolic).	From above	Lecture/Notes. Ask probing questions that guide discussion. Facilitate student practice. Cooperative Learning. Model problem solutions using technologies such as smart board and graphing calculator. Review. ESOL Accommodations: ➢ All assignments and due dates are written down and handed to the student. ➢ Multilingual glossary. ➢ Worksheets available in Spanish as needed. ➢ Notes available in Spanish as needed. ➢ Additional time to complete assessments. ➢ In-class tutor (buddy). ➢ Shorten assessments as needed. ➢ Breaking problems into smaller chunks on white board. ➢ All notes may be used on all weekly assessments. ➢ All notes may be used on all objective tests. All missed weekly test problems may be re-done for additional test points.	Take Notes. Ask and Answer Questions. Work collaboratively. Complete book work/worksheets/board work. 1. Read & Study worksheets. Record 3 keywords for each worksheet. 2. Complete all problems on all worksheets. 3. Keep this work in your binder.	1. Read & Study worksheets. Record 3 keywords for each worksheet. 2. Complete all problems on all worksheets. 3. Keep this work in your binder. Observation Class work Homework Worksheets

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* All plans are subject to change. Student progress will be monitored and adjustments will be made.